

Update on CoA Activities

CCPTP Midwinter Meeting
February, 2007
Albuquerque, NM

Jim Lichtenberg
Nancy Elman

Items Posted for Public Comment:

- A clarification of how the Committee defines the phrase "*or the equivalent thereof*" in the discussion of the residency requirements in Domain A.4 of the Guidelines and Principles for Accreditation (G&P).
 - The "equivalent" language has been in the G&P since it was first published for use in 1996.

Items Posted for Public Comment:

- Proposed change to the Accreditation Operating Procedures (AOP) extending the time for filing complaints.
 - Currently, complaints must be filed within a year of the occurrence of the event(s) leading to the filing of the complaint.
 - Proposed language provides students in training up to 18 months to file a complaint after completion of the training program.

Continued Work on Key Initiatives

- Task Force on practicum training
- Transition to Commission workgroup
- Recognition of “developed practice areas”
- Accreditation Assembly
- Concurrent Accreditation with Canada

New Policy Items

- Potential change in the Accreditation Operating Procedures regarding the process of selecting site visitors
- Revised Implementing Regulation defining its expectations for education and training in supervision and consultation at the doctoral and internship level.
- Beginning discussion about revising the current language in doctoral and internship programs regarding either empirically supported interventions or treatments.

Other Initiatives

- Passed Implementing Regulation C-20
 - To provide potential students accountability information regarding accredited doctoral programs in professional psychology
 - Time to degree completion
 - Program costs
 - Internships
 - Attrition
 - Licensure
 - To allow for cross-program comparison regarding these outcomes

Department of Education Issues for Accreditation of the CoA

- The CoA, through its staff (Susan Zlotlow), has been working with the Association of Specialized and Professional Accreditors (ASPA) and the Council of Higher Education Accreditation (CHEA) to monitor and, where appropriate, influence policy regarding accreditation in higher education.

Department of Education Issues for Accreditation of the CoA

- Some of the key issues for policy discussion have included:
 - the public disclosure of all accreditation reviews
 - setting “bright line” student learning outcomes linked to specific performance criteria specified by the Department of Education.