



Training Director Negotiation and Advocacy Skills

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PhD Admin Assistant



How can we be sure to be needed?

- Department Level (e.g., GA Disbursement)
- College Level (e.g., Teaching Research Courses, Undergrad Courses, Positive Image of College)
- University Level (e.g., student services, program distinction)



Fulfilling Teaching Needs

- **CSP301: Work & Play: Counseling Skills for Life**
- **CSP 302/WGS 302 The Psychology of Sexual Orientation and Gender Identity**
- **Human Development Courses for Department of Curriculum and Instruction**
- **Teaching Research Courses and Statistics**

Why do we need more psychology programs on campus?

- Local and Transnational Social Justice (beginning and ending courses)
- Prevention
- Working with under-served communities





Linking Needs with College and University Missions

- Transnational Focus
- Urban Mission/Social Justice Mission
- Working to support student recruitment and retention efforts
- Research Mission—knowing what determines Basic Classifications for Doctoral Institutions, academic analytics, etc.



Student Services Collaboration

- 4th Year Assessment and Outreach Prac (with Clinical Psychology)
- Provides overflow supports for the Counseling Center, Disability Services, Career Services, and Academic Advising
- U-Access: our students working with this organization to better support food access and homelessness concerns (won the award for best graduate organization)

Important Aspects of Negotiation

- Understand Budgets and Allocations (e.g., Teaching Assistantships come out of separate budget than research)
- Know negotiation climate! What works in your organization!

