

# Tracking Student Outcome Data



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# Program Overview



- Program Objectives:
- Participants will be able to:
- Describe CoA implementing regulations related to tracking student outcome data (proximal and distal).
- Identify challenges related to collecting proximal and distal data.
- Generate new (or refined) strategies for tracking proximal and distal data

# From the Standards of Accreditation



## Proximal Data:

- The program must evaluate students' competencies in both profession-defined and program-defined areas. By the time of degree completion, each student must demonstrate achievement of both the profession-wide competencies and those required by the program.

# For each competency, the program must:



- (i) Specify how it evaluates student performance and the minimum level of achievement or performance required of the student to demonstrate competency...
- (ii) Provide outcome data that clearly demonstrate that by the time of degree completion, all students have reached the appropriate level of achievement in each profession-wide competency and in each program-defined competency...
- (iii) Present formative and summative evaluations linked to exit criteria and data demonstrating achievement of competencies for each student in the program.

# From the Standards of Accreditation



## Distal Data:

- The program must provide distal evidence of students' competencies and program effectiveness and must evaluate graduates' career paths in health service psychology after they have left the program.

# Distal Data



- Two years after graduation, the program must provide data on how well the program prepared students in each profession-wide and program-specific competency. The program must also provide data on students' job placement and licensure rates.
- At 5 years postgraduation, the program must provide data on graduates, including data on graduates' licensure (as appropriate for their current job duties) and their scholarly/research contributions (as consistent with the program's aims).



# From G&P IR C-32



- Proximal Data: outcomes for students as they progress through and complete the program, that are linked to the program's goals, objectives, and competencies.
  - Proximal data typically include evaluations of students' performance by others (e.g., by course instructors, thesis/dissertation committees, supervisors) and may also include more objective performance indicators (e.g., numbers of peer-reviewed presentations, publications).

# Small Group Discussion



- How do you collect proximal data in your program?
  - Discuss challenges, successes, and opportunities



# From G&P IR C-32



- **Distal Data:** outcomes for students after they have completed the program, which are linked to the program's goals and objectives.
  - Distal data typically include information obtained from alumni addressing former students' assessments of the degree to which the program achieved its goals and objectives in its training of them. Distal data may also include graduates' professional activities and accomplishments (e.g., licensure, employment activities and products, professional memberships and affiliations).

# Small Group Discussion



- How do you collect distal data in your program?
  - Discuss challenges, successes, and opportunities